

Parkland Primary School

Sports Premium Statement – 2019 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports mark gold standard achieved (3 years rolling). • Sports apprentice development: <ul style="list-style-type: none"> ○ Training and development provided and embraced wholeheartedly by sports apprentice. ○ Independent clubs and competitions organised across the school. ○ Working with a range of children and abilities to close the gap and provide challenge opportunities to high attainers as appropriate. ○ Nominated for 'Apprentice of the Year' at the DSAT annual awards. • Primary PE and Sport Premium award for greatest impact for Oadby and Wigston area 2018-2019 – based on key indicators 2 and 3. • Runner-up award for Innovation in School Sports award 2018 – 2019: for sports stars rewards systems. • afPE Quality Mark with Distinction. • Bronze award for active travel awarded – 2018 – 2019. • Pupil Premium and SEND % increased participation in extracurricular sports: <ul style="list-style-type: none"> ○ Children participating in clubs and competitions KS1: <ul style="list-style-type: none"> ▪ 47% of cohort, ▪ PP - 52% (18% rise on 2018) ▪ SEND – 78% (22% rise on 2018) ○ Children participating in clubs and competitions KS2: <ul style="list-style-type: none"> ▪ 64% of cohort in after school clubs, ▪ 75% of children have participated in extracurricular sports (rise of 5% on 2018) ▪ PP – 65% (37% rise on 2018) 	<ul style="list-style-type: none"> • Aim for platinum award (in 2021-2022) through sustained gold standard for two more years. • Active Travel week participation and improvement in results to be attempted. • Further increase girls' participation in football competitions; to track participation numbers for monitoring. • Target KS1 (year 2) children to increase the overall participation in sports activities. • Sustain participation numbers – continue SPARX, GALs, LADs clubs (to further encourage PP participation). • Organisation of boys dance and gym clubs to further increase the participation of boys within the competition teams; to track participation numbers for monitoring. • Development and celebration of Big Moves participation at the school to further impact children in EYFS / KS1 positively and to increase number of children accessing the offer. • Continue and build on partnerships with local sports clubs. • Continuation of sports ambassadors and sports leaders to deliver a range of activities to the children at the school. <ul style="list-style-type: none"> ○ Increase opportunities for sports leadership opportunities in KS2. • Continue with whole school sports events formats into 2020.

- SEND – 80% (in line with 2018)
 - Boys – 83% participated in clubs or extra-curricular sports
 - Girls – 70% participated in clubs or extra-curricular sports
- 66% whole school participation (in line with 2018)
- 62% of PP children.
- 78% of SEND children.
- Full subscription buy-in to LSL SSP. Positive monitoring and evaluation and impact measures in place.
- School games finals: 3 gymnastics teams competed in the school games finals for gymnastics. Year 3/4, Year 5/6, Inclusive team.
 - Year 3/4 team came third overall in their competition.
 - Inclusion team achieved an award at the DSAT annual awards ceremony for ‘team of the year’.
- Girls football participation has increased this year:
 - Local partnership with Leicester City accessing coaching with all KS2 girls.
 - Girls football representation in local and DSAT competitions – finalists for two years running.
- Partnership work with Leicester Tigers:
 - 26 KS2 children participated in coaching and lessons for 6 weeks with professional coaches.
 - Tournaments and festivals participation.
- Partnership work with Leicestershire County cricket club:
 - 52 children participated in coaching and lessons for 6 weeks with professional coaches.
 - Tournaments and festivals participation.
 - Links with teachers through the ‘Chance to Shine’ program.
- Gymnastics and dance participation for competitions.
 - Gymnastics – 4 boys, 12 girls (rise of 12.5% rise in boys’ participation).
 - Local area – school games qualifier
 - Year 1/2 team – 2nd place
 - Year 3/4 team – 1st place
 - Year 5/6 teams – 1st place
 - Inclusive team – 1st place

▪ DSAT competition –

- Year 3/4 team – 1st place
 - Year 5/6 team – 2nd place
- Dance – 3 boys, 11 girls (rise of 17% rise in boys' participation).
- Saffron Lane athletics competition:
 - Year 4 – large schools overall 3rd place
 - Year 5 – large schools overall 4th place
 - Year 6 – large schools overall 7th place
- Cross country awards:
 - 6 children achieved LSL SSP cross country competition participation through 'Top-ten' finishes. Qualifying for county championships at Prestwold Hall to compete across Leicestershire.
- Awards night – 30 children celebrated with 120 parents and carers to recognize sports achievements across the school.
- Dance festival –
 - Whole school celebration and performance of dance performed to an audience of 1200+ including Pre-school, EYFS and all classes up to year 6 (580 children in total) over one afternoon session.
- Sports day –
 - New approach and format to Sports Day developed to involve 1200+ parents and carers watching and supporting all children at the school in a range of competitive and non-competitive activities.
- Celebration of outside sporting achievements for all children celebrated and awarded within school.
- Swimming attainment and progress had increased due to the opportunities and organisation of swimming arrangements at the local pool.
 - 4 groups.
- Sports ambassadors –
 - Development of school 'key values':
 - Determination
 - Passion
 - Respect
 - Honesty
 - Self-belief
 - Teamwork

<ul style="list-style-type: none"> ○ Success and celebration of children’s work within the school has led to larger cohorts of children wanting to be involved. Participation has increased by 7 additional roles within the school (6 ambassadors and 7 sports leaders) supporting the other children at the school in sporting events and whole school activities (active playtimes etc.). ● Active lunchtimes – <ul style="list-style-type: none"> ○ Investments in outside space and resources for active lunchtimes: traditional games resources, markings and fixed equipment (basketball, netball and football resources). ○ Replenishment rates for equipment has decreased (£) across all year groups due to an increase in understanding of the use of equipment and the development of ‘respect’ as a core value. ○ Motivator time and sports team involvement in key children across the school to encourage sports and whole school key values. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	ARE - 75% (up 20% from 2018) WTS – 17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% (up 29% from 2018) WTS – 22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%% (up 5% from 2018) WTS – 19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – the slots for the shallow end of the pool was unavailable this year (communicated after organisation this year). To be addressed in 2019 – 2020 bookings.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £20,430	Date Updated: 12/7/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5400	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to experience a range of sports through after school clubs.</p> <p>To provide further opportunities within the school day for more pupils to be physically active.</p> <p>To continue to develop pupil leadership in PE.</p>	<p>Broad range of extra-curricular sport on offer.</p> <p>Mark Beeby – Leicestershire inclusive coach – involved in the development and planning of inclusion opportunities.</p> <p>G and T focus, GALs/LADs, Big Moves, SPARX development i.e. Big Moves to two cohorts per week.</p> <p>Clubs to be offered four days a week with 2 options per day. Internal and external coaches to be explored / used.</p>	<p>£2,650</p> <p>ESPO order, lessons equipment - £750</p> <p>Active lunchtimes equipment – £500</p> <p>KS1 outdoor PE equipment - £1500</p>	<p>Continued selection for participation and an increase of the offer and range of extra-curricular activities that children are accessing at the school.</p> <p>Targeted registration of specific groups of children registered for participation (PP/less active/SEND) to continue to raise levels and interest.</p> <p>Further development of the wider understanding of the rationale and provision of Big Moves across the whole school staff and development of the number of cohorts successfully accessing the opportunities on offer.</p> <p>Participation of parents and carers in supporting and celebrating achievements of participants</p> <p>Participation in the</p>	<p>Sports leaders will develop links with school council and secondary school opportunities to further develop the sustained development of opportunities that are on offer to our students.</p> <p>Staff meeting time will be organized to ensure that all teachers achieve the relevant levels of information required to select the highest need in the pupil base.</p>

			LSLSSP/School games competitions and local leagues and to develop the core values within the school's participants. Next year to: enter more C teams into competitions to raise participation levels.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4,750	Evidence and impact:	Sustainability and suggested next steps:
Increase motivation of pupils in PE and School Sport through visitors / events.	<p>Sports Ambassadors School Council School Games 'values'</p> <p>Utilisation of sports opportunities to further support the whole school motivator / pastoral and behavior expectations at the school.</p> <p>Develop whole school sports values through increased visibility and whole school engagement events.</p> <p>Equipment purchased to further improve active lunchtimes and sports ambassadors leadership opportunities.</p> <p>Cost of trophies and awards throughout the year.</p>	<p>Trophies - £250</p> <p>Sports apprentice salary - £4,500</p>	<p>Pastoral support tracking for sports related activities for those children across the school where sports motivators are crucial in the non-academic successes of the individuals can be rewarded and celebrated.</p> <p>Further work alongside the healthy school coordinator and school council to develop more opportunities within the curriculum for children to learn about healthy lifestyles and eating.</p> <p>Plans to further celebrate pupil achievement and participation through the whole school sports days, rewards evenings, dance festivals and achievement assemblies to raise the profile and motivation for participation of sports and competitions across the school.</p>	<p>To continue to work alongside sports ambassadors with the sports apprentice to offer a wider range of competitive and non-competitive lunchtime clubs and activities, including traditional games equipment.</p> <p>Continued legacy of sports achievements, pride and in the performance of sporting and leadership outcomes for children at the school.</p>

			Motivation and attitudes of pupils to increase through the rewarding of participation, successes and improvements in performance and attitude across the school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to improve quality of teaching & learning in PE for non-specialist teachers.</p> <p>Develop staff confidence in assessment of PE.</p> <p>Develop staff confidence in areas of PE through courses & training.</p>	<p>Non-specialist staff support to continue: M&E, S&W surveys and action plan to resolve these areas throughout the year.</p> <p>Scrutiny of lessons and outcomes in attainment.</p> <p>Sports apprentice support.</p> <p>Cover of lessons for sports staff to achieve.</p> <p>Sports apprentice salary.</p> <p>Further develop the access and functionality of the internal assessment systems. (2 days)</p> <p>External CPD as appropriate for teaching staff.</p>	<p>Conference place - £100</p> <p>Sports apprentice salary - £5,000</p>	<p>To ensure that the highest quality PE provision is provided to the children at the school. Staff coaching and CPD developments to raise confidence in areas of PE assessment and delivery as required including the participation of TA staff included in the training opportunities at the school.</p> <p>Opportunities for specific support staff training to be considered to increase awareness, and to allow sustainability in the development of initiatives across the school in the future.</p> <p>Teachers have reported that they are beginning to feel more confident with their delivery of elements of the PE curriculum. Planned overview of teaching staff exposure to good teaching in sports lessons will continue this year. The planning overview will be developed with teaching and support staff to develop further the confidence, autonomy and coaching opportunities for improvements across the school – with PE staff and between teaching staff across the school.</p>	<p>Teacher access to planning and examples of good teaching practice in PE lessons.</p> <p>Range of videos, classroom support displays, key vocabulary for PE units, planning and assessment materials to be made available and utilised by all teaching staff and leadership across the school. Shared area developed, published and utilised across the school.</p>

			<p>Opportunities for cover of teaching staff classes to allow for CPD as necessary for the development of high-quality PE lessons across the school.</p> <p>Next year to: Focus on use of assessment in PE/moderating with non-specialist staff. Develop staff confidence in differentiation and planning. Teacher CPD will be organised around the findings from monitoring and evaluation.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 13%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2670	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Alternative events/activities to raise profile of sports/sporting events</p> <p>A range of clubs offered during lunchtimes and afterschool for all pupils</p>	<p>Increase participation of Big Moves places on offer to the children at the school.</p> <p>Marketing and organisation of parental engagement relating to Big Moves impact opportunities.</p> <p>Boxing coaches to be organised for LADs group.</p> <p>Contribution to the cost of swimming lessons: coaches, hire of venue, cost of inclusion staff participation.</p>	<p>Swimming - £1400</p> <p>Big moves CPD / sessions - £1020</p> <p>Specialist equipment and entry fees - £250</p>	<p>Big moves participation is planned to be increased to two cohorts weekly.</p> <p>Greater involvement in extra-curricular activities for selected groups of children has been tracked – further links with the ELSA and pastoral teams for greatest impact on participants to be utilised to ensure that participants are .</p> <p>Swimming attainment and progress continues to rise with an emphasis on lower ability children’s progress (not reported as achieved pupils, but apparent through assessment and through</p>	<p>Positive impact on children tracked and monitored. Teacher involvement in pupil selection and in the sharing and delivery of pupil activities across the school for need (KS1 focus but access for all teachers).</p> <p>Continue to develop opportunities for after school swimming for selected groups of children to ensure further development of positive attitudes and</p>

			student attitudes) and water confidence.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2510	Evidence and impact:	Sustainability and suggested next steps:
To continue to enter: School games competitions (LSLSSP) DSAT competitions Local leagues Inclusive competitions and events	Affiliate to LSLSSP Online entries. To enter more teams including C teams to increase participation. Pay for travel costs to competitions – Buses/taxis. To host Gym competition and pay towards venues and trophies. Transport costs to sporting venues.	Transport costs - £2000 Venue hire - £510	Registration of a broad and balanced range of children across the school entering into competitive and non-competitive opportunities. Development of children’s exposure to opportunities for participation in a greater range of sports across the school. To further improve the school’s outcomes in results to the various competitions entered.	Further develop shared transportation and the opportunities for lowering of costs for hosting and entering competitions to ensure legacy of participation remains in place. Develop a tracking system through displays and online presence and further develop the impact of participation in competitions and events through whole school and phase celebrations of sports – assemblies, public celebrations and rewards etc. SLT involvement through hosting and publicising involvement frequently – i.e. whole school assemblies.