

Parkland Primary School Pupil Premium Strategy Statement for the Academic year 2015/2016

Number of pupils eligible for pupil premium: 162
 Number of pupils in school: 515
 Total PP Budget: £204,600

Context:

Parkland Primary is a large school with 515 pupils from age 4 to 11. At Parkland 31% of students are eligible for pupil premium which is above national average of 26%. Numbers of children eligible for pupil premium continue to rise. The July 2016 Deprivation Indices for Parkland indicates that Parkland were ranked at 8/276 schools in Leicestershire; with 1 being the most deprived. The Head teacher was appointed in December 2015 and the current Pupil Premium Leader took on the role in April 2016.

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
No. of pupils eligible for pupil premium	14	19	21	25	31	30	22
% of year group	19	25	27	33	44	42	29

What do we spend the money on?

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost (including on costs)							
Reading Intervention Teacher for Years 1 and 2	In order to ensure pupils falling behind with reading catch up with their peers we introduced a reading intervention teacher to work with the lowest attaining pupils in years 1 and 2. Pupils received the intervention with a specifically trained teacher daily for 30 minutes for up to 20 weeks.	8	£26,686							
<p><u>Impact statement</u></p> <p>15 pupils received reading intervention; 6 Year 2s and 9 year 1s.</p> <p>Pupils who received reading intervention all made progress.</p> <p>11 out of 15 reached age related expectation with reading intervention (73%). The remaining 4 pupils made significant progress.</p> <p>Parent feedback was extremely positive with parents noticing greater confidence in their children and a change of attitude with children wanting to pick up books and read.</p> <p>KS1 reading results show that the percentage of children eligible for pupil premium are increasing:</p> <table border="1" data-bbox="190 1086 815 1198"> <tr> <td colspan="2">Parkland PP ARE reading</td> </tr> <tr> <td>2015: 63.6%</td> <td>2016: 66.7%</td> </tr> </table> <p>The gap between PP and non PP is closing:</p> <table border="1" data-bbox="190 1278 1742 1326"> <tr> <td>School PP reading 2016: 66.7%</td> <td>School all reading 2016: 73%</td> <td>national reading 2016: 74%</td> </tr> </table>				Parkland PP ARE reading		2015: 63.6%	2016: 66.7%	School PP reading 2016: 66.7%	School all reading 2016: 73%	national reading 2016: 74%
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Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost (including on costs)
Buying wider range of reading books	Purchase of new reading materials to promote a love of reading and support specific reading interventions. Resources to extend interest in reading including magazines and newspapers. Resources to support 'Free Choice Friday'.	all	£2500
<p>Impact statement</p> <p>Pupil questionnaires showed an increased interest in reading for pleasure with 100% of pupils stating that they enjoyed the choice they were given. Pupils were offered a wider range of reading materials and all teachers reported an increase in engagement of pupils during reading time. Pupils were seen to be choosing to read for pleasure within the classes and pupil questionnaires showed all KS1 pupils enjoyed spending time in the reading corner because of the choice of material to read.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Introducing AR (accelerated reader) to KS2	Accelerated Reader (AR) is a whole-group reading management and monitoring programme that aims to foster the habit of independent reading among pupils. To closely monitor progress of reading.	108	£2529
<p>Impact statement</p> <p>KS2 classes were closely monitored. All classes showed the pupils making accelerated progress in reading and teachers reported that pupils were reading more. Pupils were easily identified for intervention. During the 9 months programme KS2 classes made an average progress of 12.5 months progress.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Introduced writing intervention programme Impact for writing for Year 3 pupils	To improve standards in writing in Year 3 for PP children. The programme is designed to include parents in a weekly recount write with resources provided, therefore impacting on parental engagement.	12	£50
<p><u>Impact statement</u></p> <ul style="list-style-type: none"> • Evaluation sheets from parents showed that 100% enjoyed the project and found it manageable. They responded that they saw progress in their child's writing and they thought the resources supported their child well. • Parents attended a celebration event at school. • All pupils who took part showed progress in their writing. • All pupils said they enjoyed the project. <p><u>Next steps:</u> Include Impact for Writing for all year groups as homework during the year.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Provide a summer school programme alongside other schools within our academy trust for high ability pupil premium children	Diminish the gap that can occur during the summer holidays and to ensure that pupil premium pupils are ready for the next stage in their education.	Year 3/4/5 (18 pupils)	£11000

Impact statement

Although parents agreed to commit to two weeks of the summer camp many pupils did not attend due to disappointing parental engagement with the project. Pupils who did attend benefitted from physical activities, social interaction and daily reading. They returned to school after the summer with an improved focus and attitude to learning.

However due to the high cost and low numbers we will look at providing our own bespoke summer school at a discounted cost for pupil premium children.

Next steps:

Plan our own summer school based at Parkland.

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
EYFS intervention – additional staff in EYFS	Early intervention is proven to be beneficial, especially for disadvantaged pupils. The aim is to ensure early gaps between pupils are closed.	12	£15250

Impact statement

EYFS data shows year on year improvement for all pupils including PP:

	2013/2014	2014/2015	2015/2016
EYFS GLD all	26%	49%	60%
EYFS GLD PP	19%	25%	50%

Next steps:

Continue to identify pupils who are at risk of underachieving and provide early interventions.

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Subsidised incentives for parents: 50% discount on school trips	Engagement of parents and access to out of school experiences.	all	£2426
<p><u>Impact statement</u> An increased number of parents have paid for trips with the introduction of 50% discount for those eligible for pupil premium. The number of school trips in each year group has increased, allowing pupils to access a more engaging curriculum.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Behaviour mentors	To increase wellbeing and engagement for pupils. To identify barriers to learning for vulnerable pupils and develop strategies to support them.	all	£32000
<p><u>Impact statement</u> Roles and impact of behaviour monitored with an increased understanding of what the behaviour needs were across the school and a reduction of behaviour incidents. Behaviour policy reviewed due to greater understanding of needs. Behaviour plans written and shared with staff were recognised as being extremely beneficial. Meet and greet system in place for pupils who need it. Feedback from staff showed that they had a greater understanding of strategies to use in and out of the class.</p> <p><u>Next steps:</u> Develop the role of the behaviour mentor including the use of specific support staff to develop strategies in dealing with behaviour.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Employment of learning mentors to support vulnerable pupils	Support emotional well-being of pupils and promote engagement. To support identifying barriers to learning and develop solutions to overcome these. To communicate with outside agencies as necessary.	all	£32000
<p>Impact statement Pupils with emotional needs knew who to go to as needs arose. Systems in place to refer pupils with needs to a specific adult. It was evident from learning walks that pupils in class were able to access learning due to behaviour systems in place. Increased communication with outside agencies (and referrals)</p> <p>Next steps: Extend the team to include ELSA intervention. Further develop links with outside agencies. Develop lunchtime clubs for pupils. Develop the Pastoral team to include links between wellbeing mentors, attendance officer, behaviour mentor and SENDCO.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
School Counsellor	To support emotional health and wellbeing of pupils and to build greater resilience in themselves.		£7000
Play Therapist			£7000
<p>Impact statement 13 children were seen by the school counsellor. 6 children were seen by the play therapist. The Strengths and Difficulties pre questionnaires all showed the pupils had emotional needs and therefore needed intervention. Reports showed pre and post SDQ scores. Feedback from parents was positive. Recommendations shared with pastoral team for any further work needed.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Employ an attendance officer	Support and monitor attendance of pupils eligible for pupil premium	all	£9000
<p><u>Impact statement</u> Attendance officer worked well to identify pupils who were falling below school target of 95%. 48% of PP pupils had 95% attendance or more at the end of the year. 30% of PP pupils increased their attendance. Attendance officer held meetings with parents to discuss reasons for absence and involved the EWO for persistent non-attenders. Attendance given high priority. <u>Next steps:</u> Ensure teachers know poor attenders from start of year. Develop incentive packs for pupils who improve attendance. Start breakfast club to encourage pupils into school.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost												
Split X2 large Year 6 classes into 3 and employ extra staff to support positive behaviour.	Issues of high needs pupils in two large classes. To improve access to learning for pupils.	22	£61000												
<p>Impact statement</p> <p>The working atmosphere within the classes was greatly improved after they were split into 3. Teacher assessments showed an increase over the 2 terms of % of children eligible for pupil premium on track for ARE</p> <table border="1"> <thead> <tr> <th>PP without SEND</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Spring 1</td> <td>43%</td> <td>47.5%</td> <td>46.9%</td> </tr> <tr> <td>Summer 2</td> <td>62%</td> <td>69%</td> <td>69%</td> </tr> </tbody> </table>				PP without SEND	Reading	Writing	Maths	Spring 1	43%	47.5%	46.9%	Summer 2	62%	69%	69%
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Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Behaviour welfare support at lunchtimes	To support children with social difficulties that are causing significant barriers to progress - nurture group for internal and external play plus any necessary sanctions.	All	£2000
<p>Impact statement</p> <p>Some pupils were supported well during unstructured times of the day (play times). There was a clear system in place for children to follow if any issued arose. However it was recognised that further support was needed.</p> <p>Next steps:</p> <p>Some pupils had problems at lunchtime which then affected their afternoon learning. Next year a more structured system to be put in place to support pupils. Playtime zones and lunchtime/after school clubs are to be planned for.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Big Moves 3 LSAs x 20mins 2 mornings a week	To facilitate positive attitudes and engagement in learning. To improve gross and fine motor skills	14	£1050
<p><u>Impact statement:</u> Pupils were engaged and entered school with a positive attitude. Some pupils needed this daily. Developmental movement was tracked through assessments and used in planning of next sessions.</p> <p><u>Next steps:</u> Continue with Big Moves next year. Extend on this by providing a morning breakfast club.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Maths Specialist Teacher (Y5/6) 20%	To improve the quality of maths teaching across Y5 /6 through a specialist approach. To allow the class teacher to provide daily interventions and feedback sessions to narrow the gap.	22	£10000
<p><u>Impact statement</u> Part way through the year it was decided that the classes in Y6 needed splitting to allow teachers to concentrate on QFT. Maths specialist teacher was then employed as Y6 teacher.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Coaching consultant	To improve the quality of teaching and learning through a coaching model	all	£2000
<p><u>Impact statement</u></p> <p>Teaching was considered to be mostly good with some areas of outstanding with support from the coaching model (85%). Teaching pairs within phases were successful.</p> <p><u>Next steps:</u> Continue to use the coaching model to improve teaching and to drive standards forward.</p>			

Additional strategies that did not incur a cost that focussed on disadvantaged pupils.

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Pupil progress templates used to focus on children eligible for Pupil Premium.	To increase the awareness of vulnerable pupils and to monitor closely support given to ensure accelerated progress for those falling behind.	All	No cost
<p><u>Impact statement</u></p> <p>Teachers were able to talk about disadvantaged pupils and support provided for them. Academic progress not always accelerated as emotional needs were being met.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Inclusion of children eligible for pupil premium at after school clubs.	To ensure disadvantaged pupils have access to extra-curricular clubs to develop skills and confidence.	148	No cost
<p><u>Impact statement</u> An increased number of children eligible for pupil premium attending after school clubs. PE leader and PE coaches targeted numbers of PP children attending clubs.</p> <p><u>Next steps:</u> Additional opportunities provided to extend experiences including team building and competition.</p>			