

Amount of Grant Received – Year 4: £10,000

Date: September 2016- July 2017

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	<ul style="list-style-type: none"> Schools own data / registers Photos/evidence on the website. School Games Mark (silver) Curriculum Map PE Assessment spread sheets 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Time available for PE – expectation our pupils all have access to 2 hours in curriculum time. Quality of teaching and learning (Lesson planning/observation/implementing Assessment) Staff CPD Access to facilities / resources Pupil needs (Pupil Voice) Targeting specific groups: FSM, G&T, SEN. To ensure that children meet then end of KS2 expectation for swimming (improving on last year's data) <p><i>* To develop a 'health and wellbeing' unit of work within the PE curriculum to improve children's knowledge and understanding of health and fitness.</i></p>	<ul style="list-style-type: none"> Specialist teachers to deliver quality first PE teaching- MH has attended level 5 PE teaching course through DSAT so is able to implement new skills learnt to help develop areas of the curriculum e.g. health and wellbeing Continued CPD for coaches/ staff teaching their own PE lessons. Sports coaches are now trained to teach swimming there for children are able to have additional swimming sessions this year due to money saved on coaching/transport costs. Development of the use of assessment with joined expertise from DSAT. 	<p align="center">£1,140</p> <p align="center">£2,000</p> <p align="center">£1,140</p>	<ul style="list-style-type: none"> Increased pupil participation in all groups e.g. SEN, FSM Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement

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<p>Extra-Curricular</p>	<ul style="list-style-type: none"> • Lunchtime registers • After school registers • Pupil Voice data • Range of clubs each term. • School match fixtures/results/awards • Data Analysis • School games award (silver) • Website 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • To provide a greater range of activities • To ensure we provide a range of after school clubs for all age ranges and abilities • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • To improve access to facilities (on-site / off-site) • To identify needs/interests (Pupil & Parent Voice Survey completed August 2016) * To develop leadership/umpiring skills for G&T pupils/sports leaders. • To strengthen partnerships and links with clubs in the community • To strengthen partnerships with local primary and secondary schools. <p><i>* To provide a wider range of clubs to target specific groups of pupils e.g. FSM, SEND and to also develop parent partnerships through PE.</i></p>	<ul style="list-style-type: none"> • To use sports coaches/staff to deliver a range of high quality extra-curricular clubs. • To develop the use of our sports ambassadors and sports leaders to deliver lunch time multi-sports activities for KS1 pupils (building on their 'Play Maker' Qualification they have received) • Providing for pupils of all abilities and groups (FMS, SEND, G&T) with the opportunity to take part in competitive sport and clubs. • Using additional funding e.g. MINI GALs Project/Energy club to engage a wider range of pupils. • Developing leadership skills within pupils – sports ambassadors/change for life champions. 	<p align="center">PPA time</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities by specialist staff • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced communication with parents / carers / pupils (regarding clubs, competitions, transport etc.) • Clearer talent pathways • Increased school-community links

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists School games award (Silver) 	<ul style="list-style-type: none"> Review our strategy for engaging pupils in competition through DSAT (Including non-elite competitions) Engage with our School Games Organiser (SGO) and LSLSSP organiser. Engage more staff / parents / volunteers / young leaders Improve links with other schools (locally, across DSAT and SWH) Promote pupils awards and achievements of competitive sport through school website and PE newsletter. To increase the amount of B and C teams entered into competitions to allow a greater percentage a pupils the opportunity to represent the school in competitive sport. 	<ul style="list-style-type: none"> Paying for staff/coaches to run/host competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals Paying to join the O&W association to help develop the new competition structure for 2016. 	<p>£2,000</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan/map Long, medium and short-Term plans Planning for Gifted and SEND pupils Assessment 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Access to facilities / resources</i> 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (e.g. fundamental movement skills equipment to support big moves interventions etc.) Introducing basic movement skills in the Early Years / Foundation 	<p>£ 1,500</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Enhanced quality of teaching and learning Increased capacity and sustainability

	reports and evidence	<ul style="list-style-type: none"> <i>Pupil Needs (Pupil Voice)</i> - Check equipment to ensure it meets the needs of our pupils - Ensure our Whole School Inclusion Policy refers to PE <p><i>* Continue to Develop interventions to narrow the gap for children with fine/gross motor difficulties/ low self-confidence sport e.g. big moves, change for life club, mini gals project.</i></p>	<p>Stage including training costs to improve teachers/coaches subject knowledge.</p> <ul style="list-style-type: none"> To use coaches to lead inclusive after-school clubs for all pupils including SEND and FSM pupils To continue to develop interventions throughout the school in PE To buy into additional interventions/provision e.g. balance ability, change for life resources. 		
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<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation Extra-curricular and competitive sport data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <i>Range of activities offered</i> The enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site) <i>Pupil/ parents voice needs/interests revised to help develop alternative</i> 	<ul style="list-style-type: none"> Using PE coaches/staff to lead after-school clubs for a range of pupils. Paying for transport and access to indoor leisure facilities Introducing new initiatives (e.g. awards(sports stars), promoting activities/achievements on school website.) Purchasing specialist equipment and teaching resources to develop non-traditional activities Using specialist PE coaches to increase subject knowledge and confidence in staff delivering clubs. 	<p>£1,000</p> <p>£ 1,500 as above</p>	<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation Enhanced quality/delivery of activities Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks- Oadby and Wigston Group School / Subject Action Plans Attendance at PE Forums and Conferences School – club Links data Governors' minutes / reports 	<ul style="list-style-type: none"> Review our partnerships and membership of networks PE leaders attends Local PESS meetings (family schools, LSLSSP and DSAT) Identify any new possible partnerships within the community. Work alongside other coaches with in the DSAT to share coaching expertise to deliver alternative sports/clubs. 	<ul style="list-style-type: none"> Buying into existing local sports networks Using local clubs/schools to engage/inspire children in a wider range of sports- encouraging them to continue the sport outside of school. To develop a bank of resources through DSAT to share best practise and moderate the quality of PE teaching- link to assessment criteria(CPD to be provided for staff that are teaching PE and will need to fill out assessment spreadsheets 	£310	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community Positive impact on middle leadership Other



Primary Physical Education and Sport Premium
Parkland Primary School 'Evidencing Impact and Accountability'



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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Action Plan • PE Subject Plan • Whole school policies / PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Develop the PE action plan in line with whole school priorities. • Ensure your vision for PESS is developed to reflect contribution to SMSC – Evidence from Race for Life and Sport Relief. • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum- Especially Healthy schools coordinator to develop health and wellbeing. • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE- Especially for 'Health and wellbeing' e.g. cooking, healthy schools. • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being 	<ul style="list-style-type: none"> • Evaluate areas for improvement in the PE curriculum e.g. health and wellbeing. • Employing specialist coaches to work with coordinator and teachers in lessons to increase their subject knowledge and improve quality of teaching. • To work alongside subject leaders/SLT to develop the teaching/learning of 'health and wellbeing'. 	<p>£ 800</p>	<ul style="list-style-type: none"> • Pupils understand the value of PESS to their learning across the school • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Positive impact on school development plan.



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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Staff PL Record • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) • School Games Award (silver) • Website 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Using evaluation tools to measure and monitor progress and impact. (data) • <i>Continue to gain evidence to achieve the School Games 'Gold' Mark (the award reviews/assesses all areas included in this report)</i> 	<p>£ 200</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:



Primary Physical Education and Sport Premium

Parkland Primary School 'Evidencing Impact and Accountability'



[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)