

Sunbeam Club

Parkland Primary School, St. Thomas Road, WIGSTON, Leicestershire, LE18 4TA



Inspection date

7 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff actively invite and value children's contributions to the running of the club. Children show a strong sense of pride and belonging. They confidently talk about the activities they enjoy and take part in.
- Children's good health is promoted well. Staff provide children with continuous outdoor play opportunities and active games to support their physical development and well-being.
- Children are happy and have fun at the club. Staff help children to develop respect for others and show good manners. Children of all ages play well together and make strong friendships.
- An effective key-person system ensures children are well supported. Relationships between all children and staff are happy, relaxed and positive.
- Partnerships with parents are good. Staff use effective methods to share information and support the continuity of care. Parents are regularly invited to share their thoughts about the club. They praise the quality of the service they receive.

It is not yet outstanding because:

- Staff do not always make best use of the information they gather from the host school where children attend, in order to consistently support continuity in their learning.
- The monitoring procedures for staff are not yet fully effective in raising the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information gathered from teachers and consistently support continuity of children's care and learning
- build on the processes for monitoring staff's performance and focus more highly on their continued professional development.

Inspection activities

- The inspector observed staff's interactions with children during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff work well together and provide children with a positive experience. Close attention is paid to the safety and welfare of children. The manager and staff have a secure understanding of child protection procedures. They understand the action to take should they be concerned about the welfare of a child. Policies and procedures are understood and effectively implemented by staff. Managers follow robust recruitment procedures to ensure that staff are suitable. Staff's regular attendance at safeguarding and paediatric first-aid training contributes to keeping children safe and healthy. The manager and staff have a strong drive to ensure children are provided with a good quality service. Self-evaluation procedures are effective. They include the gathering of the views of staff, parents and children, in order to review and plan for future improvements.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced. They provide a wide selection of activities and experiences that reflect children's interests and abilities. Staff interact with children well. They listen and support their ideas and overall, successfully build on the skills children gain from school. Staff promote children's mathematical knowledge. They talk with children about different shapes and sizes, and create patterns with wooden bricks. Children are strong communicators. They engage in lively conversations, sharing experiences from school and home. Children enjoy taking part in a range of art and craft activities, imaginative play and physical games. They enthusiastically participate in activities that interest and engage them for sustained periods of time. Younger children's development is monitored well. Key persons ensure that any gaps in learning are identified and shared with parents and teachers. Staff are flexible in their approach to planning and children regularly contribute their ideas for activities.

Personal development, behaviour and welfare are good

Children behave well. Staff are positive role models and provide clear and consistent messages about expected behaviour. Children play and learn in a calm and harmonious environment. Children respond very positively to boundaries. They talk fondly about the club showing a strong sense of ownership and responsibility. Staff make best use of the space available. They organise the environment well and consider the different needs of the children that attend. Children's independence is effectively supported. They attend to their own self-care needs. They confidently move around the space making decisions about what they would like to do. Children learn about how to keep themselves healthy through daily routines and activities. They choose from a selection of healthy and balanced food options. Children regularly participate in gardening activities. They plant and tend to fruits and vegetables. Staff provide resources and activities that help children to learn about the wider world and value diversity.

Setting details

Unique reference number	EY479122
Local authority	Leicestershire
Inspection number	980864
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	26
Number of children on roll	55
Name of provider	Alison Margaret Chapman
Date of previous inspection	Not applicable
Telephone number	0116 2782142

Sunbeam Club was registered in 2014. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, term time only from 7.30am until 8.40am and 3.05pm until 5.45pm. The club also provides holiday care for five weeks during the summer holidays from 9am until 3pm.

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